

End of Year Attainment Data 2019

Reception – Good Level of Development (age related expectations)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| GLD  Reception |  | 2015 | 2016 | 2017 | 2018 | 2019 |
| School | 60% | 71% | 78% | 70% | 69% |
| National | 66% | 69.3% | 71% | 71.5% | 71% |

Year 1 – Phonics Screening Check (age related expectations)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Year 1  Phonic screening |  | 2015 | 2016 | 2017 | 2018 | 2019 |
| School | 77% | **87%** | **86%** | 88% | 89% |
| National | 77% | 81% | 81% | 82% | 81.9% |

Year 2 SATs (age related expectations)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 2  % Children achieving expected standard. |  | 2015 | | | 2016 | | | 2017 | | | 2018 | | | 2019 | | |
|  | R | W | M | R | W | M | R | W | M | R | W | M | R | W | M |
| School | 79 | 79 | 79 | 80 | 80 | 80 | 87.5 | 87.5 | 94 | **86** | **86** | **86** | **78** | **83** | **83** |
| National | 82 | 72 | 82 | 74 | 65 | 73 | 76 | 68 | 75 | 75 | 70 | 76 | 75 | 70 | 76 |

Year 2 SATs Greater Depth

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 2  % Children achieving greater depth |  | 2015 | | | | 2016 | | | 2017 | | | 2018 | | | 2019 | | |
|  | R | W | M | R | | W | M | R | W | M | R | W | M | R | W | M |
| School | 0 | 0 | 0 | 30 | | 40 | 40 | 31 | 25 | 37.5 | **28.5** | **14** | **28.5** | **22** | **17** | **22** |
| National | 32 | 18 | 26 | 24 | | 13 | 18 | 25 | 16 | 21 | 26 | 16 | 22 | 25 | 15 | 22 |

Year 6 SATs (age related expectations)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Year 6**  **End of year data**  **KS2 SATS**  **8 children in cohort** | Below expected standard | Children achieving expected standard | | Children achieving Greater Depth | |
| Belford | Belford | Nationally 2019 | Belford | Nationally 2019 |
| Reading | 0 | **87.5%** | 73% | **37.5%** | 27% |
| Writing | 0 | **100%** | 78% | **37.5%** | 20% |
| Maths | 0 | **100%** | 79% | **50%** | 27% |
| SPAG | 0 | **100%** | 78% | **37.5%** | 31% |

**End of Key Stage Two Average Scaled Score 2019**

|  |  |  |
| --- | --- | --- |
| **Subject** | **Average Scaled Score Belford** | **National Average Scaled Score** |
| **Reading** | **107.0** | **105** |
| **Maths** | **109.4** | **104** |

**End of Key Stage Two Progress in Reading, Writing and Maths 2019**

|  |  |  |
| --- | --- | --- |
| **Subject** | **Key Stage 2 Progress Measure at Belford** | **Key Stage 2 Progress Measure Nationally** |
| **Reading** | **3.52 Average** | **-3.7 to 2.5** |
| **Writing** | **4.81 Well above average** | **-2.8 to 8.6** |
| **Maths** | **5.33 Well above average** | **-1.6 to 3.9** |